



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Middle School

### Friday, October 20, 2023

On Friday, October 27th, we are having our annual Middle School Halloween Dance. A Sign-up Genius for snacks & volunteers has been created and can be found here:

[Middle School Halloween Dance](#)

One of the organizations we helped during Day of Service is Stepping Stone. They provide diapers, wipes and essentials to kids ages 0-5 in our community. They recently had a request for gloves, hats and winter coats in a size they do not typically offer and thought some of our middle schoolers may be outgrowing these sizes. If you have any of the below items in good condition, please send them in with your child (they can be dropped off in Mrs. Schuetz office, in the middle school wing). We would love to send donations to Stepping Stone by the end of next week.

- Boys size 8 and 10
- Girls size 14
- Coats, Winter Hats, Gloves

**The deadline for selecting your child's yearbook picture and ordering prints is Monday, October 23.** We cannot guarantee delivery of prints before Thanksgiving for orders submitted after October 23. If you do not select a picture to be used in the yearbook, one will be selected for you.

Tuesday, October 31, will be our Halloween Parade for students in JK-2nd Grade, and Halloween Tag Day for students in 3rd-8th. The parade will be held at 8:15am. JK-2 parents are welcome to join us--we will have you line up along the sidewalk and blacktop as long as we are able to be outside; you do not need to come into the building.

**Students in JK-2** may wear an appropriate Halloween costume to school, but they must be able to remove it, and be in their school uniform, if it is uncomfortable or distracting. Masks and props are not permitted, and students should be in their school-approved shoes.

**For Tag Day**, students in grades 3-8 must be in their uniforms, but may wear Halloween-themed accessories. Parameters for those accessories are as follows:

- **Allowed:** socks, belts, earrings, necklace, ribbons, bracelets, headbands with stabilized decor (i.e. cat ears)
- **Not Allowed:** hats, sunglasses, wigs, masks, t-shirts, headbands with flying objects, anything flashing, teeth/fangs, costumes

### **Altar Server Training**

We have been so grateful for the return of our altar server ministry at our CCS school Masses! Due to the success, we have another opportunity for training for more students to get involved! **Those students who would like to get involved in this ministry must be Catholic and in 4th grade or up.** Middle school students will be eligible to put altar service towards school OR church service. If interested, mandatory training (for new servers) will be held on Monday, November 13th in the Chapel from 3:30pm-4:15pm. This training is optional for existing CCS altar servers. Sign-up by contacting Megan Pearing, Religion Coordinator at [m.pearring@cvillecatholic.org](mailto:m.pearring@cvillecatholic.org).

**New Service Opportunity:** The Soika family is requesting help with a Harvest festival at Ivy Rehab for Kids at Zion crossroads location on sat Nov 11 located at 73 Jefferson Ct. If interested in participating or finding out more information, please visit the sign-up genius, using the following link:

[Harvest Festival Signup for November 11th](#)

**2nd Quarter Church Service Opportunity:** St. Thomas Aquinas at UVA could use help in the gardens on Saturday, October 28. It will be from 9 - 11. Parents are welcome to join in. Service will start promptly at 9:00 outside the front entrance to the church facing Alderman. Students **MUST** wear closed shoes. They should wear long pants and bring garden gloves and small garden clippers. Water and snacks will be provided. If it is going to be raining all morning, the rain date is November 11.

<https://www.signupgenius.com/go/9040C44ACAA2DA31-44987398-msservice>

### **Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)**

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6th: This week the 6th graders learned about the significance of the Battle of Gettysburg as they worked like historians to analyze different perspectives of the same event. Next week they will have their Civil War Unit Test on Friday.



7th: This week the 7th graders learned about the 1930s, the New Deal, and the early presidency of FDR. Next week they will study the rise of dictators in the 1930s.

8th: This week the 8th graders learned about the Persian Empire. Next week they will study the rise of the Greek city states.

**Mathematics** - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): A take home test on Integer operations was given this past Thursday and is due this coming Monday. This week, we will start Unit 3, entitled "Rational Expressions". We will work with fraction and decimal operations. This coming week's focus will be centered around comparing fractions and adding/subtracting fractions.

Pre-Algebra (Garland): We concluded this past week looking at Scientific Notation through the lens of positive versus negative exponents. We will finish our unit on Algebraic Expressions, this coming Monday by looking at Adding and Subtracting Polynomials. I plan on spending the rest of the week reviewing what we have learned and plan on testing the students on Friday, October 27th.

Geometry (Garland): Students used this past week to explore angles of transversals and their properties when lines are parallel. Also, we looked at using those properties to prove lines parallel. This unit is one of our shortest in Geometry. We will review it and test on Thursday, October 26th. Please note that a Parallel Town Project was assigned on Tuesday, October 17th and is due Monday, October 23rd.

Math 7 (Reid): This past week we learned how to simplify expressions completely by distributing and combining like terms. We also had our 1st quarter binder check which was a quiz grade. Next week, we will continue to work with expressions by translating them and then we will eventually work towards our next test on Evaluating, Simplifying & Translating Expressions.

Algebra (Reid): This past week we had our 1st Quarter binder check and continued to work with Inequalities. We learned how to solve & graph them and applied this skill to compound inequalities. Next week, we will tackle word problems that deal with inequalities and move towards our next test on Solving Inequalities & Word Problems.

**Composition, Literature, and Language Arts** - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week we wrapped up the quarter with our study of prepositions and a binder check. In our grammar studies, we will be moving on to nouns and their roles in sentences. Please reach out via email ([e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)) if your student still does not have a strong handle on subjects, predicates and prepositions, as the grammar units build upon each other. I am usually able to provide extra support

before or after school with advanced notice. Next week, there is a vocabulary test on lessons 4-6. The review exercises on pp. 69-72 are due Monday, and there is a wordbank for the crossword puzzle on Google Classroom.

6th Grade Literature (Hernandez): This week students submitted their second IRA. We continued with *A Long Way from Chicago*. We are discussing how the different chapters are structured and what we learn about Mrs. Dowdel as a character in each story. We will continue with our reading and analysis of the book next week.

7th Language Arts (Hernandez): This week students submitted their second IRA. We continued with our reading and analysis of *The Giver* and students were quizzed on chapters 1-6 and even performed a short skit. Next week, students will quiz on chapters 7-15.

8th Language Arts (Hernandez): This week students submitted their second IRA. We analyzed themes from *The Outsiders* with a lively class discussion. We will continue our reading and analysis of the book next week.

**Theology**— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org) & [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org) & [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th(Mehl): This week we took our Chapter 2 test. We also continued doing reading assignments from the Old Testament, with selections from Genesis, Exodus, Isaiah, Micah, and Zephaniah. Looking forward, we will focus on Chapter 3, which has God the Father as its topic. The students have done the reading guide for this chapter and have a Quizlet set to study. Service logs were due this week, and we had our middle school day of service as well.

7th(Mehl): This week we took our Chapter 20 test. Additionally the students did readings in groups from the Letters of St. Paul and presented the readings to the class. Looking forward, we will focus on Chapter 21, which has the Letters as its focus. The students have done the reading guide for this chapter and have a Quizlet set to study. Service logs were due this week, and we had our middle school day of service as well.

8th(Fallica and Bryan): This week we focused on early church history covering the risks that so many took to follow Jesus, the Roman persecutions, and saints and martyrs. Think about this...The theologian and writer Tertullian wrote, "The blood of martyrs is the seed of Christians". Also, think about this verse...."I am the resurrection and the life. Those who believe in me will live, even though they die. . . . Do you believe this?" (John 11:25-26). We spent time reading Acts of the Apostles chapters 3, 4, and 5 to learn more about the lives of the Apostles and reflect on what it meant to follow Jesus in very difficult times. Service logs were due on Wednesday. Next week we will have a test on Early Church History.

8th graders also discussed our VIRTUS lesson on how to be a safe friend. Our scripture reference is this: "Faithful friends are a sturdy shelter; whoever finds one finds a treasure. Faithful friends are beyond price, no amount can balance their worth." —Sirach 6:14-15

We had a thoughtful discussion about participating in healthy friendships, what they can do to help themselves and others in unsafe situations, and how to say, “no” when presented with challenging social situations. We were very proud of their participation.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we learned about cell division and discussed our upcoming board game project. We started to practice designing in Tinkercad in order to print a pawn for our board game. Next week we will continue mitosis and meiosis

7th: This week we completed our periodic table of our favorite foods. Next week we will start to uncover the stability of elements and how they bond.

8th: This week we started our project on outfitting a base on Mars. We will start our scratch build of rockets on Monday.

## Spanish— [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org) & [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(DeMaio): Sixth graders are learning to identify nouns and their gender, definite articles (El/La/ Los/Las/) and reviewing vocabulary about the house, the calendar, and the alphabet. Next week's indefinite articles, plural nouns ending in vowels or in consonants.

7th(DeMaio): This week the students took their Oral quiz regarding calendar vocabulary. They also learned more rules in Grammar regarding nouns, definite and indefinite articles and their genders. Plural of nouns ends in vowels add “s” ends in consonant add “es”...To support this topic they are reading the book where the wild things are in Spanish and we may watch the movie in Spanish next week with the goal of exposing students to the language and vocabulary and celebrating Halloween.

8th(Mehl): This week we had a quiz on the forms of the stem-changing verbs *poder* and *dormir*. We continued to work on the vocabulary of the bedroom and other themes. We watched the second episode of the video series *¿Eres tú, María?* and the students did a comprehension exercise after watching the video several times with Spanish subtitles. We also started reading a level appropriate novella called *Pobre Ana Moderna*. The students worked on the first chapter in groups, and then we started translating it together. We will use this novella to reinforce and expand our grammar and vocabulary, as well as our conversational skills. We will soon have a test to wind up the chapter we are currently working on.